

PEMBROKE HILL <u>SCHOOL</u>

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School Profile 2022-23

Pembroke Hill School is an independent, coeducational, college preparatory day school serving students age 2 through grade 12. Created by the 1984 merger of the all-girls Sunset Hill School (1913) and the all-boys Pembroke-Country Day School (1910), Pembroke Hill is located on two campuses, less than a mile apart.

The Pembroke Hill experience is based on the concept that education of young people is society's most important act. Great value must be placed on children and their individual growth by providing challenging and meaningful educational

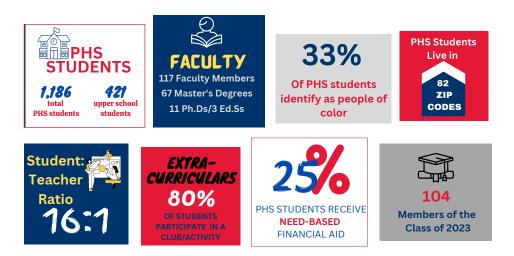
Accreditation

Independent Schools Association of the Central States (ISACS)

Memberships

Association of College Counselors Independent Schools (ACCIS) Founding Member National Association of Independent Schools (NAIS) National Association of College Admissions Counseling (NACAC) The College Board Global Online Academy experiences that shape the whole child. This is reflected in the school's mission statement: *Together, cultivating the best in each, for the benefit of all,* and the core values of respect, compassion, scholarship and integrity.

Students develop critical thinking skills through discussion, debate and the study of all types of topics along with participation in a multitude of activities representing academics, arts and athletics. Pembroke Hill's goal is to **teach students how to think, not what to think.**



Pembroke Hill Signature Programs

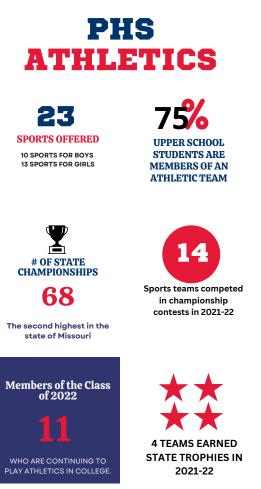
Senior Capstone Projects

All seniors, through their English classes, complete a Capstone Project. They propose a research project that culminates their skills in research, writing and oral presentation. Seniors choose a subject with which they have a personal connection. Requirements include finding pertinent research or conducting primary research studies and speaking to experts. Students then compose written papers and oral presentations and share their work with family, friends and teachers in a 30-minute presentation. Students are evaluated on their papers and presentations.

In 2021-22, students' topics included the ethics of cloning, memory, aging, trauma and the brain, evolution of pop music, artificial intelligence and the future of energy. Innovative presentations included a one-person show illustrating the experiences of an individual with ADHD. One student converted a car from gasoline-powered to electric.

January Interim

January Interim (JanTerm) is a week dedicated to alternative and experimental course offerings, which provide non-traditional learning opportunities. JanTerm promotes interdisciplinary learning and independent study while providing opportunities for community service and travel. Students may lead courses with mentoring from a faculty member.



Community Service

All Pembroke Hill students complete at least 60 hours of service over four years in order to graduate. In the Class of 2022, 76 percent exceeded this requirement. The entire class amassed a total of 10,649 service hours. Thirty four students earned the President's Volunteer Service Award.

Speech & Debate

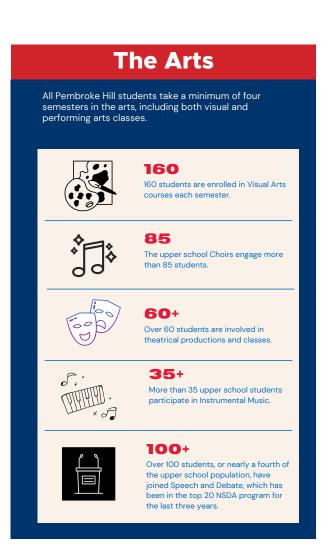
Nearly a quarter of upper school students participate in Pembroke Hill's award-winning speech and debate program. Currently, the program is ranked 15th in the nation. In 2021-22, the team was the overall Show Me District champion, securing both the speech and debate sweepstakes. The group sent 17 students to nationals, the most in school history.

S.T.E.M.

Science Olympiad: State Champions 14 times; State Runners Up 16 times; Nationally ranked as high as 3rd, 6th, 10th and 11th

Mathleague: 5th place in Nationals (2019)

Envirothon: 10 consecutive Missouri State Championships (2009-2018); North American Championship 1st place (2012, 2015), 2nd place (2018), 4th place (2017)



Graduation Requirements

Discipline	Units
English	4
Mathematics	3
Science	3
Social Studies	3
World Languages	3
Electives	2
Fine Arts	2
PE	1.5
Total	21.5

Standardized Test Scores

(Class of 2022)

	SAT
37%	Class of 2022 took the SAT
1250-	Middle 50%
	ACT

85%	Class of 2022 took the ACT
26-33	Middle 50%

AP Scores - May 2022

- 75% of students received a score of 3 or above in at least one AP exam.67% of scores were 3 or above.
- 40% of scores were 4 or 5.

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College Board Honors

(Class of 2023)

National Merit	
Semifinalists	11
Commended	5
% of Class	15
African American Recognition	
Cabalava	4

Scholars......4 Hispanic Recognition Scholars......3

Impact of COVID-19

2022-23: Classes and activities arein-person (no virtual option).

2021-22: All students learned in-person (no virtual option).

2020-21: School was open full time with a regular schedule; 95% students were learning in-person. Extracurriculars took place, but were curtailed.

2019-20: 4th quarter classes were moved to a virtual format. All extracurriculars were canceled.

Grade Distribution - Class of 2023

For select courses taken in the 2021-22 school year

	-	-	-	_	_	_	-	_	-	_	_	_	_	
Subject	A+	Α	Α-	B+	В	В-	C+	С	C -	D+	D	D-	F	Total
Required Courses for Juniors														
AP US History/Amer. Civ. History*	18	25	21	8	11	7	6	4	0	0	2	1	1	104
Amer. Civ. English	21	28	10	8	10	11	0	3	3	3	3	3	0	103
Math														
AP Calculus BC	19	10	2	1	0	0	0	0	0	0	0	0	0	32
AP Calculus AB	4	8	3	6	0	1	1	0	0	0	0	0	0	23
Pre-Calculus Acc.	14	15	10	6	6	4	1	3	0	0	0	0	0	59
Calculus	1	5	8	4	6	5	3	1	3	2	0	0	0	38
Pre-Calculus	5	14	8	5	7	4	3	4	1	0	0	2	0	53
Algebra II	1	8	6	6	6	3	2	1	1	0	0	0	0	34
Diff. Equations +	2	12	1	2	0	0	0	0	0	0	0	0	0	17
Multivariable Calc +	12	5	0	0	0	0	0	0	0	0	0	0	0	17
Science														
AP Physics I	1	16	6	4	4	2	0	1	0	0	0	0	0	34
Physics	11	5	8	5	5	4	2	0	4	0	0	0	0	44
AP Chemistry	3	10	1	2	1	0	1	0	0	0	0	0	0	18
Chemistry Accel.	6	12	7	6	8	3	2	0	0	0	0	0	0	44
Chemistry	4	9	13	6	17	5	5	3	1	0	0	0	1	64
AP Biology	5	7	6	5	2	5	1	0	0	0	0	0	0	31
Human Physiology +	13	17	9	5	12	3	0	0	0	0	0	0	0	59
Language														
French IV	0	5	6	2	1	0	0	0	0	0	0	0	0	14
Latin IV	3	0	2	1	2	1	0	0	0	0	1	0	0	10
Spanish IV Accel.	4	8	3	5	5	3	0	0	0	0	0	0	0	28
Spanish IV	0	0	2	1	3	0	1	2	1	1	0	0	0	11
Mandarin Chin. IV	2	0	3	1	3	0	1	0	0	0	0	0	0	10
AP Spanish	0	8	2	4	1	1	0	0	0	0	0	0	0	16
Electives														
AP Art History	8	4	0	0	0	1	0	1	0	0	0	0	0	14
AP Computer Sci.	3	3	0	2	1	0	0	0	0	0	0	0	0	9
Intro Python: Bio +	12	4	3	1	1	1	0	0	0	0	0	0	0	22
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* Students who do the extra work required for the AP US History curriculum are awarded the AP US History designation on their transcripts.

+ One-semester courses

CURRICULUM NOTES

13 Accelerated/Honors courses:

Accelerated full-year courses:

Algebra II Biology Geometry Pre-Calculus Chemistry Spanish IV

Advanced courses:

Multivariable Calculus III Differential Equations Number Theory Probability & Counting 2 Spanish Electives French Conversation

Note: All year-long Pembroke Hill science courses include a laboratory.

18 Advanced Placement (AP) courses:

English Literature Art & Design (not offered in 21-22) Art History Computer Science A Chinese French I atin Spanish Calculus AB and BC Statistics Biology Chemistry Physics 1 **Environmental Science** U.S. History Economics (Macro and Micro) U.S. Government and Politics

Typically, students may not enroll in AP courses until junior year.

College Matriculations - Classes of 2018-2022

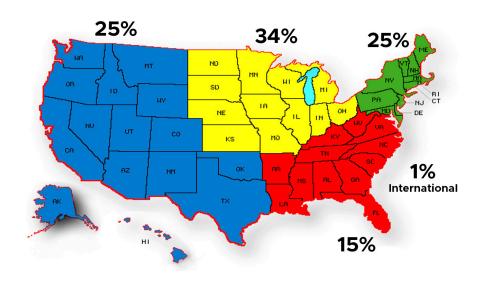
One-hundred percent of students pursue a 4-year college degree. For the classes of 2018-2022 (average class size is 104), two or more students have matriculated at the following:

American University	2
Amherst College	3
Arizona State University	7
Barnard College	
Baylor University	2
Boston College	8
Boston University	
Brown University	4
Carleton College	
Carnegie Mellon University	
Case Western Reserve University	4
College of Charleston	
Colorado College	2
Colorado School of Mines	2
Columbia College Chicago	
Columbia University	4
Cornell University	
Creighton University	4
Dartmouth College	9
Davidson College	
Denison University	3
Emory University	
Furman University	
George Washington University	2
Georgetown University	
Harvard University	3
Harvey Mudd College	2
Indiana University, Bloomington	
Johns Hopkins University	3
Kansas State University	3
Lake Forest College	2
Loyola Marymount University	4
Loyola University Chicago	5
Macalester College	
Massachusetts Institute of Tech	3
Miami University, Oxford	
Middlebury College	
Missouri U of Science and Tech	2
New York University	
	4
North Carolina State University	
Northeastern University	6
Northwestern University	4
Oberlin College	2
Occidental College	2
Pomona College	
Princeton University	3
Purdue University	2
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Rhodes College	
Rice University	2
Rockhurst University	
Saint Louis University	3
Santa Clara University	7
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Scripps College	
Sewanee: The U. of the South	2
Skidmore College	2
Southern Methodist University	9
St. Olaf College	2
Stanford University	
Stevens Institute of Technology	2

Swarthmore College
Tufts University
Tulane University
University of Alabama
University of Arizona
University of Arkansas
University of California, Berkeley 2
University of Chicago
University of Colorado Boulder 8
University of Denver
University of Kansas
University of Miami
University of Michigan

University of Missouri, Columbia13
University of Missouri, KC
University of Nebraska, Lincoln 2
University of Notre Dame 4
University of Pennsylvania
University of Richmond
University of San Diego
University of South Carolina
University of Southern California 15
University of St Andrews
The University of Texas at Austin 3
University of Virginia
University of Washington, Seattle 2
University of Wisconsin, Madison 3
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington and Lee University 4
Washington U. in St. Louis 9
Wesleyan University
Yale University
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Classes of 2018-2022 College Enrollment by Region



CLASSES OF 2018-2022 COLLEGE SELECTION

167 Different colleges/ universities enrolled in

40 # of states + Washington, D.C. where enrolled



35% Enrolled in public colleges/universities

Fulbright Scholars

Within the last six years, eight Pembroke Hill alumni have received Fulbright grants in Peru, Malaysia, Austria, Luxembourg, Germany and Spain.

Pembroke Hill seeks to fulfill its mission by recognizing that diversity, belonging, equity and inclusion are integral elements of school and community life. The mission-inspired goal is together, cultivating each to be a global thinker and valuable member of the PHS community poised to acquire the academic and life skills that make a significant difference for all.